



SCHOLARSHIP GUIDELINES AND POLICY

Shareholder Development Manager
Revised: 1/12/2016



Mission

The primary purpose of the Corporation is to promote and preserve the Cultural Heritage of the Native Peoples' of Prince William Sound region of Alaska, and to provide educational opportunities to those People.

Qualifications & Funding Amount

An applicant must be a part-time (6 or more credits) or a fulltime college student (12 or more credits); or a part-time (6-8 credits) or full-time (9 + credits) graduate student, or a full-time vocational/technical student (a program that is over 40 hours to complete.) Awards are for actual costs up to \$500 part-time or \$1,000.00 full-time; one award per calendar year, per applicant. Awards will be processed on a first-come first served basis and based on available funding.

Application Process

Please submit:

- CHI Application at: www.chenegafuture.com/shareholder-development
- Goal Letter - Funding request stating why you should be considered for scholarship, any examples that demonstrate your motivation for this kind of education, and how your proposed studies / training will move you towards your career goal. (300-500 words)
- Letter of Acceptance from your institution
- Course schedule
- A financial statement from the institution
- Transcripts showing a minimum 2.0 cumulative GPA
- Your degree or certificate plan

Deadline: August 1st

Check Disbursement

Upon approval Chenega Heritage, Inc. will provide an "award letter" to the educational institution. Checks are issued directly to the institution.

Note: If you are currently receiving a scholarship through Chenega Future, Inc. ("CFI"), or are in a repayment and/or probationary status with another scholarship program, you are not eligible for a CHI Scholarship.

Questions:

Chenega Heritage, Inc.
Shareholder Development Manager
3000 C Street, Suite 301
Anchorage Alaska 99503

Toll Free Phone: (888)442-5388
Local Phone: (907) 569-6923
Fax: (907) 569-6939

Website: www.chenegafuture.com/shareholder-development